

Name

School

MY LANGUAGES
PORTFOLIO



Portfolio Européen des Langues : modèle accrédité N° 8.2001
European Language Portfolio: accredited model No. 8.2001
Accordé à / Awarded to

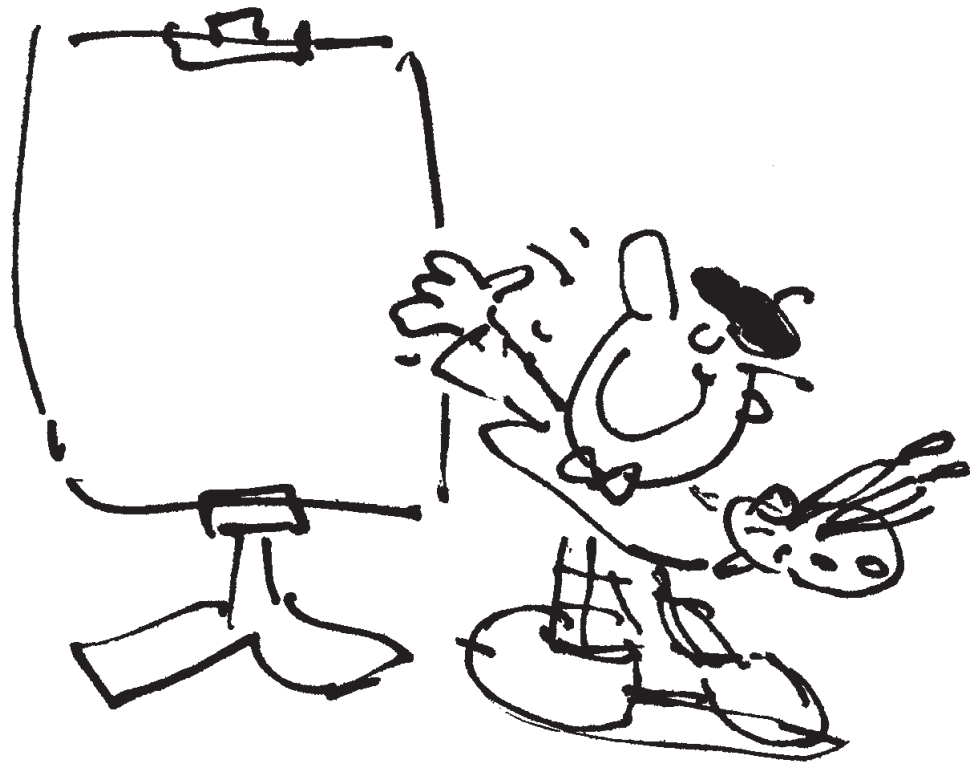
CiLT
Centre for Information
on Language Teaching and Research

Le présent modèle est conforme aux Principes et Lignes directrices communs

CONSEIL DE LA COOPERATION CULTURELLE
COMITE DE L'EDUCATION - COMITE DE VALIDATION
DU PEL

This model conforms to common Principles and Guidelines.

COUNCIL FOR CULTURAL CO-OPERATION
EDUCATION COMMITTEE - ELP VALIDATION COMMITTEE



MY PORTRAIT

name

school

class

age



THIS PORTFOLIO IS FOR YOU

- to show what you already know and what you can do in languages.
- to help you see that you are making progress.
- to keep a record of your work in languages.
- to put some examples of work you've done in languages (these could be pictures, written work, speaking recorded on audio or video tape, homework).
- to show your new teachers when you move class or school.

LANGUAGES I KNOW



I know

Language	How long I've been learning this language	Where I learnt this language At school? At home?

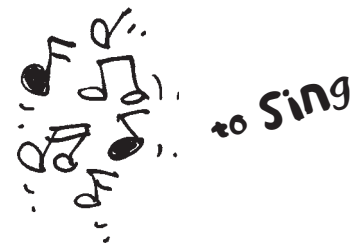
I use the language

I use the language

I use the language

at home

at
School



to talk

to write



to read

with my
friends

with
my family



I meet people who speak this or these language(s)

Sometimes

Often

I watch TV programmes, films or see magazines or books in this or these language(s)

Sometimes

Often

I have made these contacts, eg penfriend, e-mail or visited these countries

My favourite activities in learning languages are

I have friends or family who come from these countries and speak these languages



I have used a course book/materials called

and have reached

In the future I would like to go to

and I would like to learn these languages

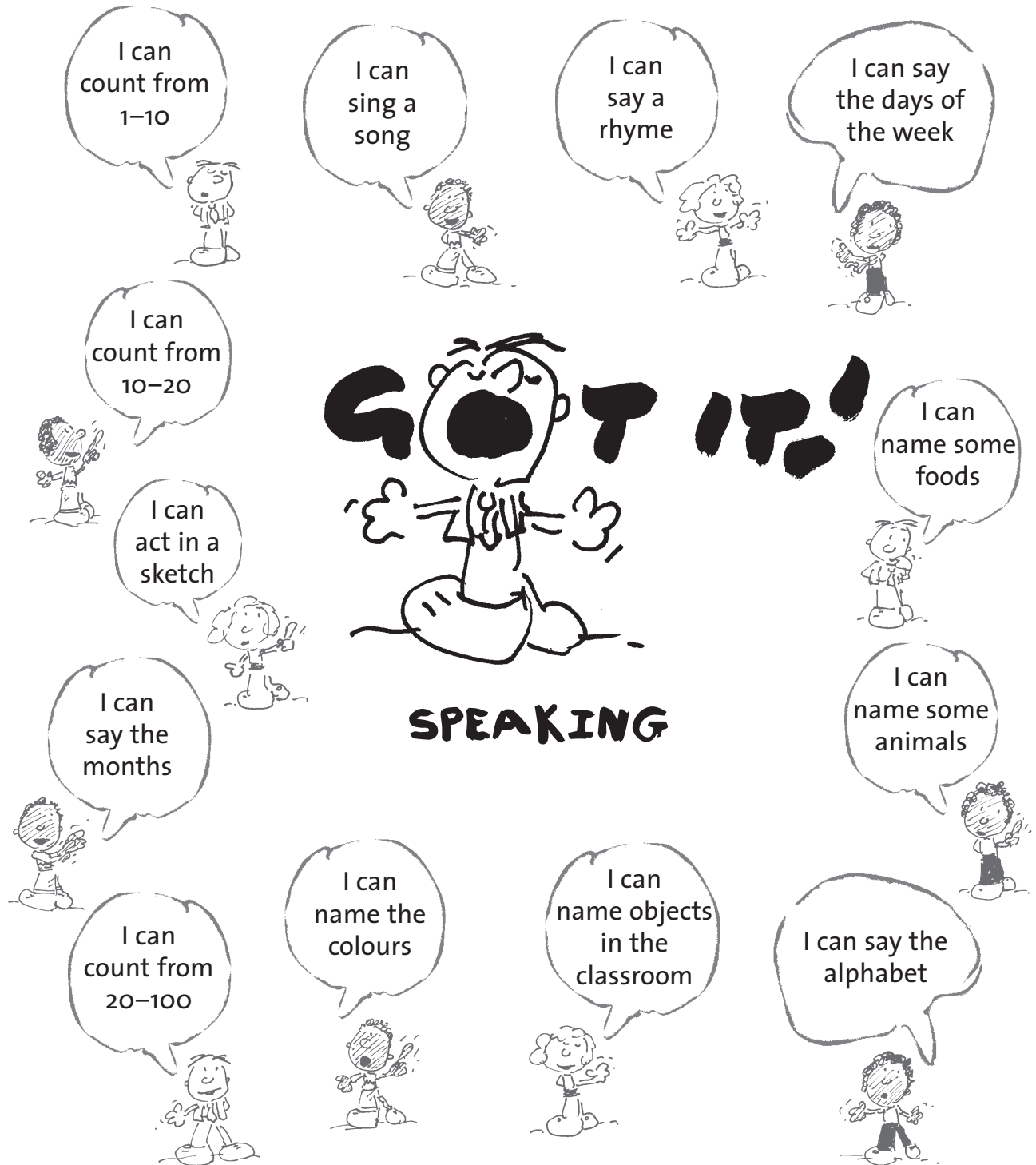




**WHAT I KNOW
AND CAN DO
IN LANGUAGES**

Language

Colour in the speech bubbles when you can do these things



I can count from 1-10

I can sing a song

I can say a rhyme

I can say the days of the week

I can count from 10-20

I can act in a sketch

I can name some foods

I can name some animals

I can say the months

I can name the colours

I can name objects in the classroom

I can say the alphabet

I can count from 20-100

GOT IT!

SPEAKING

I can also

Language

Colour in the speech bubbles when you can do these things

I can say
if I have
brothers and
sisters



I can ask
someone what
they like



I can say
how I am



I can say
what I like and
don't like



I can
understand
someone asking
questions about
my name, age and
where I live



I can
understand
someone
saying if they
have brothers
or sisters



I can ask
someone's
name



I can say
where I live



I can
ask for
something



TALKING TO SOMEONE

I can
understand
someone talking
about his or her
name, age and
where he/she
lives



I can ask
how
someone is



I can ask
where
someone
lives



I can say
my name



I can say please
and thank you

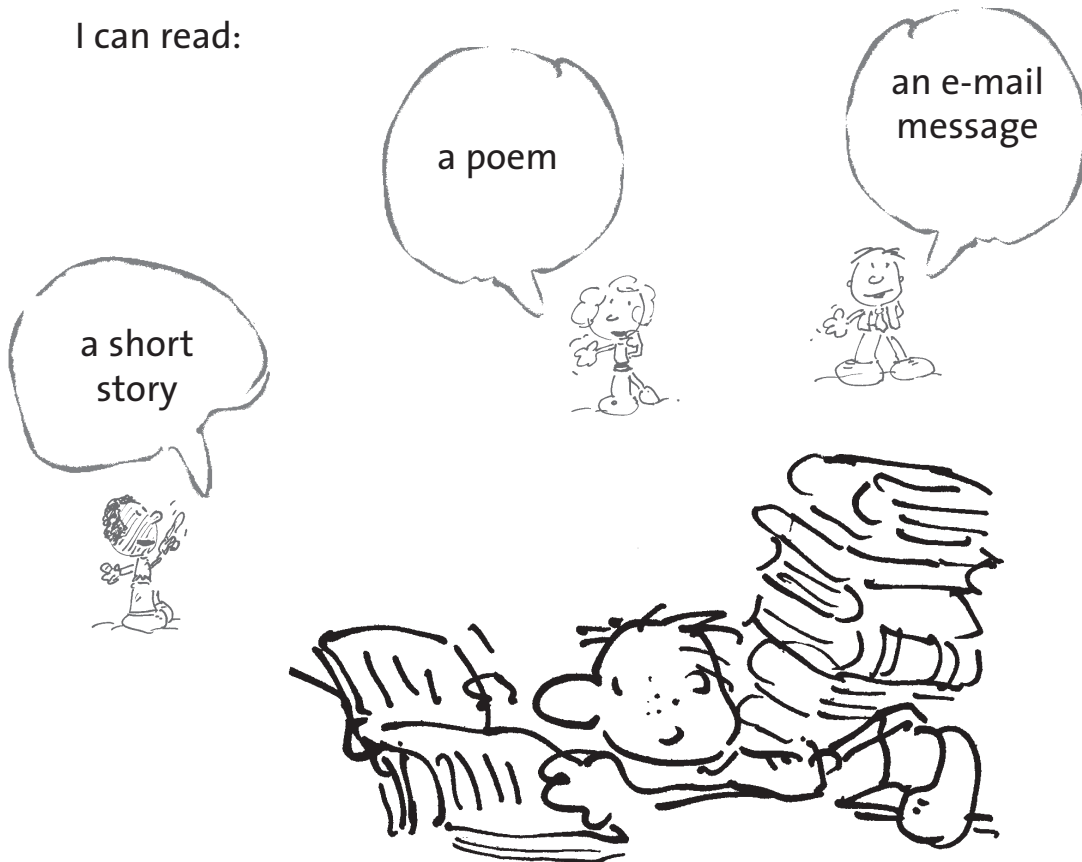


I can also

Language

Colour in the speech bubbles when you can do these things

I can read:



READING



I can also

Language

Colour in the speech bubbles when you can do these things

I can:



I can also

GETTING BETTER!



GETTING BETTER!

What I can do in:

listening



I can recognise some words and sentences and I know what they mean.	
I can understand the teacher's short instructions and what is said on the tape recorder.	
I can understand some songs and rhymes.	
I can understand longer questions and instructions in the classroom, even if they have to be repeated sometimes.	
I can understand messages and short conversations.	
I can understand longer passages and stories at a faster speed, spoken on tape or by the teacher.	
Even if I have to hear things more than once I can pick out the general meaning and some details.	
I can understand when people are talking about the past, the present or the future, but I may need to hear it more than once.	
I can understand speech at normal speed on subjects I have learned about.	

Other

GETTING BETTER!

What I can do in:

SPEAKING



I can speak by copying words spoken by the teacher or on the tape recorder.	
I can make myself understood by using some gestures and some words.	
I can answer simple questions using single words.	
I can give the names of some people, places and objects.	
I can say short sentences and phrases from memory.	
I can recite or sing songs and rhymes.	
I can take part in a short conversation of about 2–3 sentences.	
I can use language for getting what I need and ask questions in the classroom.	
I can say 3–4 sentences about myself.	
I can make up some of my own sentences using phrases I have learned.	
I can take part in a conversation of about 3–4 sentences.	
I can start and develop a conversation, give my opinions and ask questions of others.	
I can talk about what has happened or what is going to happen.	

My pronunciation is: quite good very good

I need to improve my pronunciation

Other

GETTING BETTER!

What I can do in:

reading



I can read aloud and understand some words, which we have practised.	
I can match some simple words and pictures.	
I can read and understand short sentences, which we have practised.	
I can read and understand some rhymes and poems.	
I can use my book or a vocabulary to find out what some new words mean.	
I can read and understand short messages such as e-mails and postcards.	
I can read and say which are the most important parts of passages from a book.	
I can use a dictionary to look up new words.	
I can read and understand longer passages from a book.	
I am beginning to read short stories, which the teacher has already read aloud to me and can use clues to guess the meaning of new words.	
I can read and understand lots of different texts, some about the past, present or future.	
I can read and understand the key points in some real things like magazine and newspapers articles, leaflets and letters.	

Other

GETTING BETTER!

What I can do in:

writing



I can copy single words without making mistakes.	
I can label pictures using words I know.	
I can copy phrases and sentences correctly.	
I can write two or three sentences with help from my books.	
I can write about things I like and dislike.	
I can write some words and simple phrases from memory fairly well.	
I can write single sentences from memory and take notes for myself and others.	
I can write postcards and short messages to friends and family.	
I can write a simple personal letter about myself and what I have been doing or what I am going to do.	

Other

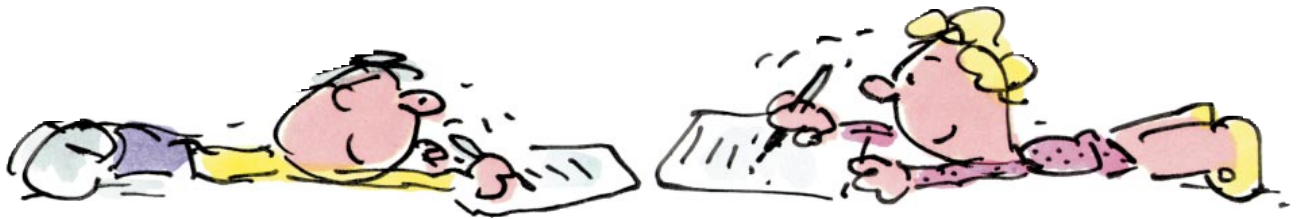


MY DOSSIER

this is a record of some of my
work in languages

- You choose what goes into your dossier.
- Put in things which you'd like to keep and show to others.
- You can put in written work, pictures, speaking recorded on audio or videotape, homework.
- Add to your dossier or change items when you like.

PICK AND MATCH



just for fun!

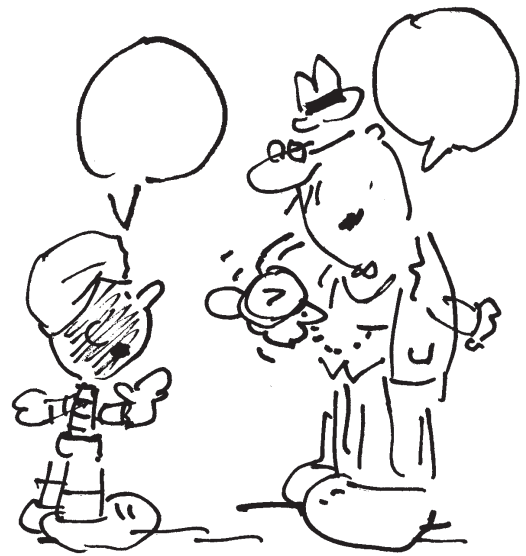
Pick and match

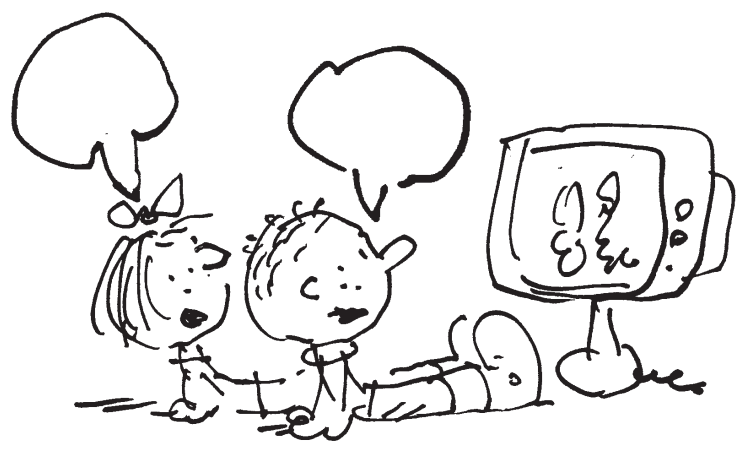
Match the words with the pictures. Try a few at a time...
in English first and then in any other language.



- 1 The sun is coming out
- 2 I shall get some milk
- 3 Come for a bike ride
- 4 Drink this, it will help your throat
- 5 Have you the correct time, please?
- 6 I hope the water's not too cold
- 7 May I borrow your ruler?
- 8 When I am older, I shall drive a real one
- 9 What a loud buzz!
- 10 I've seen this programme before
- 11 Your teeth are fine
- 12 I am pale – I must get some fresh air!
- 13 Can Freddie come out to play?
- 14 The bus is late
- 15 Where is the post office, please?
- 16 Fetch!
- 17 Hello, is that you Kirsty?
- 18 Do they fit?
- 19 I like your new jumper
- 20 Our snowman will melt!
- 21 Thank you, Mum
- 22 I can't – mine's got a puncture
- 23 I'd prefer some cream!
- 24 You go in first
- 25 I've seen it too
- 26 It is ten minutes to four
- 27 Sure, but I'll need it soon
- 28 Look, there's one coming now!
- 29 Of course! Come in!
- 30 I brush them twice a day
- 31 Sorry, you must have the wrong number
- 32 They are a bit tight
- 33 Thank you. I bought it yesterday
- 34 It's just over there









MY LANGUAGES
PORTFOLIO

A cartoon illustration of two children sitting at desks, looking at books. The text 'MY LANGUAGES PORTFOLIO' is written in a circular path around them.